

SBAR: Report from the NHS Lanarkshire / GCU collaborative Learning and Teaching subgroup – year 1

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SITUATION:

As part of the strategic collaboration between NHS Lanarkshire and Glasgow Caledonian University (GCU) a Learning and Teaching subgroup was developed. The aim of this group was to enhance opportunities for collaboration between the partner institutions and to strengthen relationships.

This subgroup has been in existence for 18months – this paper forms a report of activity to date and proposes a way forward.

BACKGROUND:

The learning and teaching subgroup were formed as a subgroup of the NHS Lanarkshire/ GCU strategic partnership board. This group was formed in 2018, with the role of progressing the collaboration specifically focussing on supporting and enhancing learning and teaching.

Terms of reference for the group were established and agreed by the programme board and remit of the group identified as :

- Scope areas of operational collaboration and alignment
- Scope involvement currently in curricula development and teaching
- Ensure quality enhancement in practice learning / practice learning environment, ensuring feedback mechanisms
- Identify and exploit opportunities for interprofessional learning and teaching
- Identify and exploit opportunities for simulation and simulated practice
- Evaluate the impact of collaboration regarding learning and teaching

Membership of the group reflected the operational departments of NMAHP practice within NHS Lanarkshire and their corresponding academic departments within GCU. Social work was also included both operationally and from academic perspectives. This included:

- Nursing - adult, mental health, learning disabilities and community
- Physiotherapy
- Occupational therapy
- Orthoptics and optometry
- Podiatry
- Radiography
- Psychology
- Biomedical sciences & clinical physiology
- Social work

A work plan was developed to ensure focus and achievement of the subgroup's objectives.

ASSESSMENT:

- The subgroup have met 5 times since inception – initially to agree terms of reference and make connections
- A work plan was developed and agreed by all parties. This identified key areas of focus:
 - Scope areas of operational collaboration and alignment – identify gaps and areas of development

- Scope involvement currently in curricula development and teaching – identify gaps and areas for development
 - Ensure quality enhancement in practice learning / robust feedback mechanisms
 - Identify and exploit opportunities for interprofessional learning and teaching
 - Evaluate the impact of the collaboration re learning and teaching
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- Academic and NHS Lanarkshire partners worked together to undertake profession / department scoping activities in relation to learning and teaching involvement in practice and practice involvement in learning & teaching.
 - It was identified across all areas that currently there is a high degree of involvement from delivery of sessions by NHS Lanarkshire staff to involvement in placement coordination and curricula development.
 - Areas for development and further collaboration were also highlighted across all professional groups and NHS Lanarkshire and academic staff agreed to work closely to exploit opportunities for development
 - The work of this group needs to continue through the relationships established between NHS Lanarkshire and academic leads as part of the subgroup
 - Consideration is required to examine the demonstration of outcomes from this group and ensure that the work continues, is relevant and meaningful across a diverse set of professional groups.

RECOMMENDATION:

- To note progress to date
- To consider putting in place an annual event to demonstrate the linkages, innovations and involvement of the strategic collaboration , focussed on learning and teaching and ensure robust networking of key stakeholders to progress this agenda
- Reframe the learning and teaching subgroup to focus on the development of the Strategic collaboration learning and teaching event.

Appendix 1 – terms of reference



ToR Learning and
Teaching NHS L GCU

Appendix 2 – workplan



NHSL & GCU
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