

Scotland Deanery

ITEM 13B

Director of Medical Education Report

NHS Board	Lanarkshire			
Responsible Board Officer	Dr Jane Burns			
Director of Medical Education	Dr Ian Hunter			
Reporting Period	From	7 th August 2019	To	4 th August 2020

Note to DME: Please complete all sections of the report in relation to the last training year. For assistance, please contact Theresa Savage at Theresa.savage@nes.scot.nhs.uk.

Please complete and return to Theresa.Savage@nes.scot.nhs.uk by **16th August 2020**.

1: Undergraduate Medical Education: Quality Report

Key to survey results

Undergraduate Survey (UG)*

Key	
R	Score less than 0
A	Score 0 to less than 0.55
W	Score 0.55 to less than 1.55
G	Score more than or equal to 1.55
	No results available
▲	Better result than last year
▼	Worse result than last year
—	Same result as last year

*This report utilises data from the Scottish Student Evaluation Survey. Results are only provided where there are at least five responses. "Number of respondents" is the total responses received; the number of responses received for some questions may be significantly fewer. "Possible responses" is the number of students surveyed.

PLEASE NOTE:

Further reference and details of Undergraduate teaching in NHS Lanarkshire is included in the main DME report, submitted separately to National Education Scotland. Similarly there is significant amount of information in the accountability report for ACT funding and the Sub Deans reports submitted to the universities.

Dr Ian Hunter, Director of Medical Education

1.1 Site: University Hospital Hairmyres, Specialty: Emergency Medicine

Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Glasgow	Emergency Medicine	4/5	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	10	11

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

The Emergency Medicine block at University Hairmyres continues its excellent feedback. The block provides a combination of the students being integrated into the clinical team with supportive teachers and the opportunity to attend Kirklands Hospital for an excellent Emergency Medicine simulation day with a well organised faculty. A key role in providing the excellent student experience is the Educational Lead with time in their job plan for co-ordinating undergraduate education.

1.2 Site: University Hospital Hairmyres, Specialty: General (internal) medicine

Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Glasgow	Medicine	3/4	G	G	G	G	G	W	G	G	G	W	W	G	G	G	W	W	W	W	W	W	26	30

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

University Hospital Hairmyres continues to achieve excellent feedback for the Medicine block. Key features that contribute to this are common across many areas of undergraduate education in Lanarkshire. The block has an Educational Lead position which is split between 2 people who have adequate time in their job plans to organise and supervise the block. They are supported by 2 CTFs who spend 80% of their time in Medical Education including time assigned to study for a higher academic award in Medical Education. The departments across NHSL assess and where appropriate apply innovative teaching techniques such as low-fi simulation. The students have access to speciality teaching sessions but are also able to use separate weekly sessions with the CTFs to review any gaps in their knowledge.

1.3 Site: University Hospital Hairmyres, Specialty: Ophthalmology

Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Glasgow	Ophthalmology	4/5	W	W	W	G	W	W	W	W	G	G	G	G	W	G	G	G	G	G	W	G	10	22

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

The Ophthalmology block feedback has improved. The block which is combined with ENT now has a week a centralised teaching followed by 2 weeks of Ophthalmology rotating with 2 weeks of ENT. The concentration of the centralised teaching has meant less travelling for students and more opportunities on site. It has also made it easier for the Educational Lead to organise student timetables.

1.4 Site: University Hospital Hairmyres, Specialty: General surgery

Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Glasgow	Surgery	3/4	W	W	W	W	W	G	W	W	W	G	G	W	W	W	G	G	G	W	W	W	15	21

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

Although the scores remain above average there has been a drop off this year. Unfortunately due to reorganisation within the unit and staff moving to other areas there have been 2 changes to the Educational Lead and despite a well-motivated team the scores have suffered this year. I would expect them to recover given the key elements remain in place. These include a surgical familiarisation course delivered in their first week covering basic theatre skills and etiquette making them more comfortable attending theatre sessions. The surgical specialities for breast, urology and vascular offer combined sessions with students from the other 2 acute sites in NHS Lanarkshire ensuring that tutor time is used to its best advantage. In addition the students have a day of simulation at Kirklands Hospital for the Recognition and Management of the Sick Patient delivered by a highly skilled faculty,

1.5 Site: University Hospital Monklands, Specialty: Emergency Medicine

Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Glasgow	Emergency Medicine	4/5	W	W	G	G	G	W	W	W	W	W	W	W	W	W	G	W	W	W	W	W	6	14

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

The Emergency Medicine Department block is similar to that offered at University Hospital Hairmyres And University Hospital Wishaw. The students are attached in shifts and are encouraged to integrate into the clinical team. They attend a whole day of simulation in Emergency Medicine at Kirklands Hospital. The students also are allocated a day following a Scottish Ambulance Service crew giving them experience of pre-hospital care. The unit was recognised in 2019 with a Recognition of Excellence award from the Medical Undergraduate Quality Review Panel. The Educational Lead has time identified in their job plan to co-ordinate the block.

1.6 Site: University Hospital Monklands, Specialty: General (internal) medicine

Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Glasgow	Medicine	3/4	G	G	W	G	W	W	G	W	W	W	W	G	G	G	G	G	G	G	W	G	23	30

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

The General Medicine block continues to receive excellent feedback. The organisation and leadership by Dr Shilliday is key. She is ably supported by 2 Clinical Teaching Fellows who with colleagues across NHS Lanarkshire have developed a variety of teaching methods including clinical skills and low-fi simulation to enhance the learning experience offered. This block was also recognised in 2019 for a Recognition of Excellence award from the Medical Undergraduate Quality Review Panel.

1.7 Site: University Hospital Monklands, Specialty: Otolaryngology

Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Glasgow	Otolaryngology	4/5	G	W	W	G	W	W	G	G	W	W	W	W	W	W	G	G	G	G	W	G	10	22

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

Similar to ophthalmology the ENT block has been re-organised with a week of centralised teaching before two 2 week blocks in ENT and ophthalmology. The benefits regarding reducing student travel and organisation of timetables is apparent. In addition University Hospital Monklands is fortunate in not only having an Educational Lead but also the ENT Year Lead for University of Glasgow is based here. Between them they have managed to organise excellent access to the ENT ward, clinics and theatres with a well-motivated team.

1.8 Site: University Hospital Monklands, Specialty: General surgery

Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Glasgow	Surgery	3/4	G	G	G	G	G	G	W	W	G	G	G	G	W	G	G	W	G	G	W	W	12	17

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

The Surgery block feedback has continued to improve. This is due to a combination of factors. The block is led by a clinician with dedicated time in their job plan and who also has a track record in Medical Education. He is supported by input from a couple of Clinical Teaching Fellows. We offer all students a surgical familiarisation experience early in the block which helps them feel more comfortable in the theatre environment. They also attend a simulation course on the Recognition and Management of the Sick Patient delivered by an experienced and skilled faculty. Surgical specialities offer centralised teaching sessions for NHS Lanarkshire students. This has allowed us to improve the learning opportunities for students in areas where we have relatively few consultants. The block also includes weekly exposure to anaesthetics and ICU. In addition the students are given individual timetables via Google which helps the CTFs ensure the students are given adequate opportunities to meet their ILOs for the block.

1.9 Site: University Hospital Wishaw, Specialty: General (internal) medicine


Undergraduate Survey

School	Specialty	Class Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total Teaching	Learning Opportunities	Clinical Experience	Total Experience	Assessment	Feedback	Total Assessment	Learning Support	Pastoral Support	Total Support	IT Equipment	Access to Software	Total IT	Teaching Equipment	Teaching Accommodation	Total Facilities	Number of responses	Possible responses
Dundee	General Medicine	4	G	G	W	G	G	G	G	G	G	W	G	G	G	G	G	W	W	W	G	G	16	23

DME Comment Required: e.g. Do outliers relate to a known issue or good practice? If not, can they be explained? What is the good practice in place? Can it be shared? What are the actions in place to resolve known issues?

The feedback remains excellent for the Medicine block and was highlighted for Improvement to Placement by the Medical Undergraduate Quality Review Panel. The students are provided with timetables using Google calendar. Speciality based teaching is supported by CTF sessions which can be altered according to the students' requirements. They also have access to low-fi simulation sessions with minimal specialist equipment but using well practised scenarios delivered by CTFs trained in delivering simulation. The students also join the more formal Emergency Medicine simulation day based at Kirklands Hospital.

2 Sign-off

Form completed by	Role	Signature	Date
Dr Robin Munro	Deputy Director for Medical Education (Undergraduates)		13/8/2020
Dr Ian Hunter	Director of Medical Education		14/08/20